Lowell Public Schools
Office of Teaching and Learning
Henry J. Mroz Administration Office
155 Merrimack Street
Lowell, Massachusetts 01852



Get Ready for School! Summer Mathematics Activities 2024

Dear Guardian and Student,

Just like reading, regular practice over the summer with math will help your child prepare for entering the next grade. Please use the math activity list to have fun talking and doing mathematics together! Remember to always ask your child, "How did you figure it out?"

To use the math activity list:

- O This summer try to complete the number of activities recommended for your grade level.
- When you complete an activity, write down on the log on the back of this sheet which activity you did. You can also record your activities on this electronic form.
- O Bring the log back to your new teacher in September.
- O When you see this symbol, choose 1 or more activities from page 2.
- O Some helpful materials to have around:
 - A folder for these papers
 - Blank paper
 - A pencil
 - A deck of playing cards with the kings, queens, and jacks taken out
 - A pair of dice
 - Crayons
 - Coins

Have a great summer vacation!

Sincerely,

Chief Academic Officer Lowell Public Schools

Activity #	Date Completed	Description of Activity
Example	7/2/24	The Math Problem about drawing 2 dogs. <i>OR</i> choice activity, like Candy Land
#1		
#2		
#3		
#4		
#5		
#6		
#7		
#8		
#9		
#10		
#11		
#12		
#13		
#14		
#15		
#16		
#17		
#18		
#19		
#20		
	Su	mmer Math Activity Log
the mat	log for student ente h activities you compl	ring grade Record the dates and descriptions of lete. Bring this log back to your new teacher in August. Or you this electronic form.
Student	:'s Name:	

Parent Signature:

Write the digits from 0 to 9.	Choose from the back!	Draw, label, and color shapes to make a Fourth of July picture.	Choose from the back!	Choose from the back!
Choose from the back!	Do counting jumps. Count to 10 and back again. 012345 678910	Choose from the back!	Solve 0 + 3. Draw a picture to show your thinking.	Choose from the back!
Write numbers from 0 to as high as you can in no more than one minute	Choose from the back!	Measure a table with spoons and then with forks. Which did you need more of? Why?	Choose from the back!	Do jumping jacks as you count up by tens to 50 and back down to 0.
Choose from the back!	Go on a shape scavenger hunt. Find as many rectangles or rectangular prisms as you can.	Choose from the back!	Use lines to draw the value of 5 and 4. Circle the greater number.	Choose from the back!
Count aloud from 10 to 0 and back. 012345 678910	Choose from the back!	Measure the route from your bathroom to your bed. Walk heel to toe, and count your steps.	Draw to Solve. Add 4 to 1 . Then Add 1 more. What number did you find?	Choose from the back!
Choose from the back!	Draw lines to show the numeral 5.	Choose from the back!	Go on a shape scavenger hunt. Find as many triangles as you can.	Choose from the back!

Get Ready for PK - K: Math Activities

Complete at least 12 math activities this summer. Each time, choose an activity from the boxes below - or from the back. Cross off a box when you do it and record the activity on your math log.

Get Ready for PK - K



1. Read a Cool Mathematics Book:

A Chair for My Mother by Vera B. Williams

Benny's Pennies by Pat Brisson

Brown Bear, Brown Bear, What do you See? by Eric

Carle

Chick Chicka 1-2-3 by Bill Martin

Emeka's Gift by Ifeoma Onyefulu

Inch by Inch by Leo Leonni

My Painted House, My Friendly Chicken, and Me by

Maya Angelou

Out for the Count by Kathryn Cox

Pattern Fish by Trudy Harris

Rooster's Off to See the World by Eric Carle

<u>Ten Flashing Fireflies</u> by Philemon Sturges

The Greedy Triangle by Marilyn Burns The Very

Hungry Caterpillar by Eric Carle

This is the Way We go to School by Edith Baer

Find Mathematics Books to Read Online at Epic!: https://www.getepic.com/

Parents can sign up for free!

2. Use a cool mathematics website!

http://www.gregtangmath.com/games	www.mathplayground.com		
http://www.abcya.com/preschool_games.htm	www.primarygames.com/curriculum/math.htm		
www.aaamath.com	www.funbrain.com		
www.coolmath4kids.com	http://pbskids.org/curiousgeorge/busyday/ten/		

3. Do a counting activity or game:

Guess How Many – Count with your child up to 10 objects. Hide some under a blanket, in a bag, cup, or container that you can't see through. Leave the rest for the child to see. Have your child guess how many objects are hidden. Then remove the objects and have your child count how many objects there are. Have your child hide objects for you to count.

Compare – Deal all the cards out. Put the set of cards facedown. Both players turn over the top card. The player with the larger number gets both cards. If they are the same number both players turn over another card. The game is over when there are no more cards to turn over. Whoever has the most cards, wins. (Like "War.")

Race and Roll Addition - Start at 0. Partners take turns rolling a die, saying a number sentence, and adding the number rolled to the total. For example, Partner A rolls 6 and says, "0 + 6 = 6," then Partner B rolls 3 and says, "6 + 3 = 9." They continue rapidly rolling and saying number sentences until they get to 20, without going over. For example, if the partners are at 18 and roll 5, they take turns rolling until one of them rolls a 2 or rolls 1 twice. The winner is the partner who makes the final roll to make 20. Extension: Play with two dice and roll to 50.

Race and Roll Subtraction - Start at 20. Partners take turns rolling a die, saying a number sentence, and subtracting the number rolled from the total. For example, Partner A rolls 6 and says, "20 - 6 = 14," then Partner B rolls 3 and says, "14 - 3 = 11." They continue rapidly rolling and saying number sentences until they get to 0. The winner is the partner who makes the final roll to make 0. Extension: Play with two dice and start at 50

Play a board game or card game such as: Checkers, Memory, Chutes and Ladders, jigsaw puzzles, Parcheesi, Fish, Crazy Eights, Candy Land, Connect Four, Legos, K'Nex, Trouble, Sorry